Classroom discipline 1st semester/paper code-104

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Classroom Discipline

Discipline:

- Training or condition imposed for the improvement of physical powers, self-control.
- Systematic training in obedience to regulations and authority.
- The state of improved behavior, etc, resulting from such training or conditions punishment or chastisement.
- A branch of learning or instruction.

Classroom Discipline:

"That set of activities by which the teacher promotes appropriate student behavior and inappropriate student eliminate behavior, develops good interpersonal relationships and a positive socio emotional climate in the classroom and establishes and maintains and effective and productive classroom organization." Weber, 1977.

- Characteristic of Control: it is the way to organize and be preparing for developing a task, assuming the responsibility of it or influencing others by adjusting methods.
- Characteristic of Discipline: it is the way of training with systematic methods in order to obtain a purpose. Getting this goal by different ways such as: listening actively to the students, encouraging participating, humor sense and change methodology.
- Characteristics of Authoritarian: it is characterized by highly concentrated and <u>centralized</u> power maintained by repression and the exclusion of potential challengers.
- Characteristic Authority: persons having the legal power to make and enforce an action.

Factor that Contributes to Classroom Management for teachers

- Classroom managements: it involves the teacher and students behavior, knowing to organize the beginning of the lesson is a good example for teachers to keep the classroom discipline, and how to plan the activities in order to earn the respect of students, in this way the teacher will get and build a trusting relationships with student.
- Methodology: to develop cooperative environment, student responsibility for solving problems.
- Interpersonal relationships: to engage in nonacademic conversation or to be involved in community activities
- Student motivation: it involves the student expectations, class activities guided by the teacher.

Practical Hints for Teachers on classroom discipline

- •Start by being firm with students; and relax later.
- •Get silence before to start speaking to the class.
- Know and use students' names.
- Prepare lesson thoroughly and structure them firmly.
- •Be mobile walk around the class.
- Start the lesson with a bang and sustain interest and curiosity.
- ·Speak clearly.
- Make sure your instructions are clear.
- ·Have extra material prepared.
- Look at the class when speaking and learn how to scan.

- Make work appropriate.
- Develop an effective questioning techniques.
- •Develop the art of timing your lesson to fit the available period.
- ·Vary your teaching techniques.
- Anticipate discipline problems and act quickly.
- Avoid confrontation.
- Clarify fixed rules and standards, and be consistent in applying them.
- Show yourself as supporter and helper to the students.
- Don't patronize students, treat them with respect.
- •Use humor constructively.
- Choose topics and task that will activate students.
- •Be warm and friendly to the students.